

2.2 – Programming fundamentals						
Sub	topic	Guidance				
2.2.1	Programming fundamentals					
	The use of variables, constants, operators, inputs, outputs and assignments	Requir ✓ F	ed Practical use of the techniques	s in a hig	gh-level language within the	
	<ul> <li>control the flow of a program:</li> <li>Sequence</li> <li>Selection</li> <li>Iteration (count- and condition-controlled loops)</li> </ul>	<ul> <li>✓ Understanding of each technique</li> <li>✓ Recognise and use the following operators:</li> <li>Comparison operators</li> </ul>				
	The common arithmetic operators The common Boolean operators AND, OR and NOT	== < <= > >=	Equal to Not equal to Less than Less than or equal to Greater than Greater than	+ - * / MOD DIV	Addition Subtraction Multiplication Division Modulus Quotient Exponentiation (to the power)	



#### Variables, constants, inputs, outputs and assignments





The use of the three basic programming constructs: sequence, selection and iteration





#### The use of the three basic programming constructs: sequence, selection and iteration

Sequence	Iteration with a count controlled loop	
<pre>x = 3 MyVariable = 34 New_Variable = x + MyVariable</pre>	<pre>for i in range(10):     print("Mrs Rollings")     next counter</pre>	
Selection	Iteration with a condition controlled loop	
<pre>if x &gt; 90 then</pre>	<pre>answer = "y" while answer == "y": print("Stay very still") answer = input("Is the monster friendly? y/n") print('Run away!') end while</pre>	



#### The use of the three basic programming constructs: sequence, selection and iteration

Selection	Iteration with a condition controlled loop
<pre>select case x     case &gt;90         output "a*"     case &gt;80         output "a"     case &gt;70         output "b"     case else         output "fail" end select</pre>	<pre>do     name = input("Enter a chosen name: ") until name.length &lt; 4 or name.length &gt; 12</pre>
Not supported by all languages, this construct is an alternative to using	Not supported by all languages, this iteration is different because it will

Not supported by all languages, this construct is an alternative to using else if or elif commands.

Not supported by all languages, this iteration is different because it will execute the code inside the loop at least once.



### Arithmetic, comparison and Boolean operators

Logical operation	Operator	Example
Equivalence	==	if x == 5
Less than	<	if x < 5
Less than or equal to	<=	if x <= 5
Greater than	>	if x > 5
Greater than or equal to	>=	if x >= 5
Does not equal	$\Leftrightarrow$	if x <> 5

Mathematical operation	Operator	Example
Addition	+	x = x + 5
Subtraction	-	x = x - 5
Multiplication	*	x = x * 5
Division	/	x = x / 5
Integer division	DIV (finds the whole number after the division)	x = x DIV 5 If x is 21, then the result of this is that x is 4
Remainder	MOD (finds the remainder after the modulus division)	$x = x \mod 5$ If x is 21, then the result of this is that x is 1

Boolean operation	Operator	Example
Both statements must be true for the argument as a whole to be true.	AND	if x>=5 AND x <=20 Returns TRUE if x is any number between 5 and 20.
Only one of the statements needs be true for the argument as a whole to be true.	OR	if $x=2$ OR $x=5$ Returns TRUE if x is either 2 or 5.
The opposite of the argument is true.	NOT	if NOT (x==10) Returns TRUE if x is not 10.
The argument is false if both statements are true. The argument is false if both statements are false. Otherwise the argument is true.	XOR	if x<=10 XOR y<=10 Returns TRUE if one of x or y is greater than 10 and the other is not.



#### 2.2.2 Data types

#### The use of data types:

- Integer
- Real
- Boolean
- Character and string
- Casting

#### Required

- Practical use of the data types in a high-level language within the classroom
- ✓ Ability to choose suitable data types for data in a given scenario
- Understand that data types may be temporarily changed through casting, and where this may be useful



Data Type	Definition	Examples
Integer	A whole number.	1, 5, -63, 247
Float	A number with a decimal point	1.5, 3.14159, -0.47, 2.0
String	A block of text (designated with ' marks in Python). Any numbers contained within a string are treated as text and cannot be used in calculations	'Python', 'ICT', 'Hilbre High', '3'
Array (called List in Python)	A list of data stored in a structured way. Represented with [] in Python and values separated with a comma.	['Python', 'programming', 'is', 'awesome']
Comment	A comment in the code which is ignored by the computer. Useful for leaving instructions	# This line creates a variable called myBox



2.2	3 Additional programming techniques	
	The use of basic string manipulation The use of basic file handling operations: Open Read Write Close	<ul> <li>Required</li> <li>✓ Practical use of the additional programming techniques in a high-level language within the classroom</li> <li>✓ Ability to manipulate strings, including:         <ul> <li>Concatenation</li> <li>Slicing</li> </ul> </li> </ul>
	The use of records to store data The use of SQL to search for data The use of arrays (or equivalent) when solving problems, including both one-dimensional and two-dimensional arrays How to use sub programs (functions and procedures) to produce structured code Random number generation	<ul> <li>✓ Arrays as fixed length static structures</li> <li>✓ The use of functions</li> <li>✓ The use of procedures</li> <li>✓ Where to use functions and procedures effectively</li> <li>✓ SQL commands:         <ul> <li>SELECT</li> <li>FROM</li> <li>WHERE</li> </ul> </li> </ul>

Casting operations

Casting:

A process that converts a variable's data type into another data type.

Examples

cost = int(cost)

cost = str(cost)

# Casting from int to float				
x = 5				
y = float(x)				
<pre>print(y) # Output: 5.0</pre>				
# Casting from float to int				
a = 3.14				
b = int(a)				
<pre>print(b) # Output: 3</pre>				
# Casting from int to string				
num = 10				
text = <mark>str(num)</mark>				
<pre>print(text) # Output: "10"</pre>				
# Casting from string to int				
<pre>string_num = "20"</pre>				

int\_num = int(string\_num)
print(int\_num) # Output: 20



#### Basic string manipulation

Assuming that a string called name is assigned the value: "Hilbre12345":







Basic file handling operations: Opening a file

# Creating a file

To create a file, you will use the following code:

The code above creates a file named **newFile.txt** (if it does not already exist).

It is opened in "**wt**" mode, which is short for write. This tells the program we are going to write to a file.

The file is opened into a variable we create called **myFile**. The variable can have any name you like providing it is meaningful.



Basic file handling operations: Reading a file





Basic file handling operations: Writing to a file

# Writing to a file



The code is continued from the previous slide.

The **second line** writes the sentence "I can add text to this file." to our text file. This uses a method called write.

The final line closes the file. It is really important that you close the file after you have finished working with it.



2	.2.3 Additional programming techniques	
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#### Use of records

**Record:** A data structure that stores related values of different data types.

Field: An element of a record used to store one piece of data.

Most languages let you define your own data structures in the form of records.





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#### The use of records to store data & SQL to search for data

#### Structured query language (SQL):

SQL is a programming language used for interrogating a database.

Person ID	Title	Forename	Surname	Email address
1001	Mr	Alan	Turing	aturing@bitesize.com
1002	Mrs	Ada	Lovelace	alovelace@gcsecompsci.com
1003	Miss	Grace	Hopper	ghopper@bitesizemail.co.uk
1004	Mr	George	Boole	gboole@bbcbitesize.com

#### **Retrieving data**

Data can be retrieved using the **commands** SELECT, FROM and WHERE, for example:

```
SELECT * FROM "personnel" WHERE "Title" = "Mr"
```

Note - \* stands for wildcard, which means all records. This would retrieve the following data:

```
1001 Mr Alan Turing aturing@bitesize.com
```

1004 Mr George Boole gboole@bbcbitesize.com

```
The LIKE command can be used to find matches for an
incomplete word, for example:
SELECT * FROM "personnel" WHERE "email address" LIKE "%com"
This would retrieve:
1001 Mr Alan Turing aturing@bitesize.com
1002 Mrs Ada Lovelace alovelace@gcsecompsci.com
1004 Mr George Boole gboole@bbcbitesize.com
```

Note - %com is also a wildcard which will return any value that contains "com".



#### The use of records to store data & SQL to search for data

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1004	Mr	George	Boole	gboole@bbcbitesize.com

**Boolean** operators AND and OR can also be used to retrieve data.

```
SELECT * FROM "personnel" WHERE "Surname" = "Turing" OR "Hopper"
```

This would retrieve:

1001 Mr Alan Turing aturing@bitesize.com

1003 Miss Grace Hopper ghopper@bitesizemail.co.uk



2.2.3	.3 Additional programming techniques				
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	How to use sub programs (functions and procedures) to produce structured code Random number generation	<ul> <li>SELECT</li> <li>FROM</li> <li>WHERE</li> </ul>			



#### Arrays

An array is a series of memory locations – or 'boxes' – each of which holds a single item of data, but with each box sharing the same name. All data in an array must be of the same **data type**.

For example, imagine that a score table in a game needs to record ten scores. One way to do this is to have a variable for each score:

score_0		
score_1	Instead of having	
score_2	ten variables,	
score_3	each holding a	
score_4	score. there could	
score_5	he and array that	
score 6	be one array that	
score_7	holds all the	
score_8	related data:	score(9)
score 9		



The **size** of an array is declared when the program is **written**.



2D Arrays

A 2D array is also known as a matrix (a table of rows and columns). To create a 2D array of integers, take a look at the following example:

In this example, we create a 2D array (a list of lists) called **matrix**. Each inner list represents a row, and the outer list represents the entire 2D array.

We can access individual elements of the 2D array using indices. For example, **matrix[0][0]** refers to the element at the first row and first column, which is 1.



Similarly, **matrix[1][2]** refers to the element at the second row and third column, which is 6.

We can modify elements of the 2D array by assigning new values to specific indices. In the example, we change **matrix[1][0]** to 10 and **matrix[2][2]** to 15.





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#### Sub programs (functions and procedures) to produce structured code

A function:

A sub program that **DOES** return a value.

The purpose of a function:

To create a reusable program component. Returning a value to be used in the program.

# **Function Example**

 Functions are similar to procedures but always return a value to the main program.

### Example

Hello Jonathan Weir



### Sub programs (functions and procedures) to produce structured code

A procedure:

A sub program that **DOESN'T** return a value.

The purpose of a procedure:

To produce structured code that is easier to read and debug.

# Procedure example

 Procedures are sets of instructions stored under one name (identifier).

```
Example
Procedure name()
    name=Input("What is your name?")
    print("Hello " + name)
End Procedure
```

e.g. if we call name() and input Jon it would output: Hello Jon



#### 2.2.3 Additional programming techniques Required The use of basic string manipulation ✓ The use of basic file handling operations: Practical use of the additional programming techniques in a high-level language within the classroom Open 0 $\checkmark$ Ability to manipulate strings, including: Read 0 Concatenation Write 0 Close Slicing 0 $\checkmark$ Arrays as fixed length static structures The use of records to store data The use of functions √ The use of SQL to search for data $\checkmark$ The use of procedures The use of arrays (or equivalent) when solving problems, including ✓ Where to use functions and procedures effectively both one-dimensional and two-dimensional arrays $\checkmark$ SQL commands: How to use sub programs (functions and procedures) to produce SELECT . FROM Random number generation WHERE



#### Random number generation



### Generating random numbers

 A typical method of generating random numbers might look like this:



## Syntax for exam!

- The exact structure of a random number generator will vary between programming languages.
- Using the OCR Exam Reference Language you can either state the first and last possible values
  - e.g. diceRoll = random(1,6)
- · Or just the maximum value, if starting from 1
  - e.g. diceRoll = random(6)

