GCSE Dance Knowledge Organiser – A Linha Curva

Stimulus

Brazilian culture

Celebrating the Brazilian way of life

Aural Setting

Played live. Samba percussion band. Repetitive drums. Vocals from dancers at the beginning (male) and the middle (all) Very loud

Themes

Carnival, relationships between men and women <u>Dancers</u>

28

15 male 13 female

Choreographic Intention

Just have fun
With contradictions
How Brazilian men
communicate with
women - hunting in
packs
Men showing
off/competing with
each other

Choreographic

Approach

Worked collaboratively with the dancers.
Motifs created using improvisation. Dancers were created a solo of their favourite moves within an allocated square. Motifs and sequences were named after the dancers. Motifs and sequences then learnt by everyone to create ensemble work.

Set

No set: black tabs and black floor Raised platform at the back of the stage to elevate the samba band Skateboards used to travel across the stage Dance Style

Capoeira, samba and contemporary

Choreographer

Itzik Galili

Costume

Black mesh tops, bright coloured neon hot pants (lycra), matching zip <u>Performance</u>

Environment

End Stage

<u>Lighting</u>

Overheard.
Chequerboard, bright
colours, white shaft

Costume Contributions

Stimulus – Brazilian way of life – colours of the shorts reflect the colours of Brazilian carnivals

Intention – Just have fun – the costumes are tight fitted allowing the movement to be performed to its maximum, enhancing the 'just have fun' intention.

Mood – colours of the costumes reflect a bright and happy mood.

Complements other components – colours of the shorts complement the colours of the lighting

Sculpts body – costumes are tight fitting sculpting the body
Uniformity – costumes are the same creating uniformity
Gender – metal collars highlight the male gender in the opening.
Slashes in the torso highlight their masculinity.

Set Contributions

Stimulus - Brazilian way of life

Intention – Just have fun

Mood - Exciting

Complements other components – Black set and floor complement black costumes

Context – Stage creates a sense of a live performance at a carnival

Creates levels – stage elevates the band and makes them a part of the performance

Incorporated into action – Skateboards used by dancers to travel across the stage

Aural Setting Contributions

 ${\bf Stimulus}-{\bf Brazilian}\ {\bf culture-Samba}\ {\bf bands}\ {\bf portray}\ {\bf traditional}\ {\bf Brazilian}\ {\bf style}\ {\bf music}$

Intention – Just have fun – rapid tempo and use of vocals where dancers 'feel the moment' creates a sense of fun and excitement.

Mood – High energy tempo creates a happy and vibrant mood **Complements other components** – Use of samba style music complements the carnival coloured lighting and carnival inspired costumes.

Geographical context – Live samba band creates a sense of being immersed in Brazil

Climax – Re-introduction of fast samba beats with vocals after narrative section creates a sense of climax

Contrast – narrative section in the middle with slower, deeper and longer notes creates a contrast from the rapid drumming of the ensemble sections

Lighting Contributions

Stimulus – Brazilian way of life – colours reflect colours of Brazil and carnivals

Intention – Just have fun – checkerboard moving erratically around the stage as the dancers keep up with the pre-programmed lighting enhances the fun aspect.

Mood – Lighting reflected from the collars enhances an unpredictable and fun mood

Highlights dancer – Spotlights used in solo and duet sections highlight each dancer

Highlights dance space – Checkerboard creates a dance space which each dancer must stay in

Sculpts body – Lighting sculpts the bodies of the dancers and enhances movement

Geographic context – colours connote the colours of the Brazilian flag – green, blue, yellow

Complements other components – colours of light complement the colours of the costumes