

# RSL Acting Knowledge Organiser – Approaches to Acting Unit 310



The aim of this unit is for you to learn different styles and methods of acting to enable you to become a multi skilled and employable diverse performer!

Embrace all the styles and theory to become an actor that can turn their skill to any type of theatre performance.

- To achieve a **Distinction**, learners will:
- 1.1 Provide a comprehensive description of the principles of four major acting systems RSL Vocational Qualifications:
  - 2.1 Show accomplished skills in acting a scene or scenes from a play drawn from one of the acting systems, including an introduction to the scene, giving comprehensive explanation of how they will incorporate the approaches of their chosen system and a demonstration of acting skills drawn from their chosen system
  - 3.1 Provide a comprehensive and insightful evaluation of the performance, distinguishing between strengths and areas requiring further development

<https://www.dramaclases.biz/bertolt-brecht-techniques-and-factsbertolt-brecht-techniques-and-facts>

<https://www.dramaclases.biz/the-stanislavski-system>

<https://www.kneehigh.co.uk/>

<https://www.franticassembly.co.uk/the-frantic-method>

<https://www.ocr.org.uk/Images/281664-practitioners-berkoff.pdf>



- Your task is to work in a pair to teach your chosen practitioner to a group of Year 10 drama students in their drama lesson.
- You need to become an expert about your chosen practitioner .
- Create and perform a small performance in your chosen style for Year 10.
- Plan lesson activities for Year 10 that help them understand the acting style.
- Plan resources and a presentation of the style.
- Work and support the Year 10s as they attempt the acting style.
- Create an evaluation feedback form to help you understand what was successful about your lesson .

### Top Tips !

- 1) Ensure you are REALLY confident about your chosen practitioner's aims. We are assessing your understanding.
- 2) Plan extra-curricular rehearsals of your final play.
- 3) Rehearse your lesson too !! ( who says what , when , timing of activities etc)
- 4) Planning is key! This includes making your resources.