Area							
	Decision	Members	Board of Trustees (FGB)	Committee	Individual trustee	Head Teacher/ Accounting Officer	Governance Manager
	Members: appoint & remove Members	√					
	Members- appoint & remove Trustees	\checkmark	√				
	Agree a Role Description for Members	\checkmark					
People - Members &Trustees	Agree a Role Descriptions for trustees/chair/ specific roles/committee members		√	< A			
	Parent Trustee - arrange process of election		√			< A	< A
	To appoint and remove Committee Chairs			\checkmark			
	To appoint and remove the Clerk to board		\checkmark				
	Articles of Association: review and pass resolution if an amendment is required (change to Members)	\checkmark	<Α	<a< td=""><td></td><td><a< td=""><td><a< td=""></a<></td></a<></td></a<>		<a< td=""><td><a< td=""></a<></td></a<>	<a< td=""></a<>
	To establish and review annually the Governance structure (committees) for the trust		✓	< A		< A	<a< td=""></a<>
Systems and structures	To agree annually on the Terms of Reference for trust committees (including audit if required, and scheme of delegation.			A >			
structures	To carry out a Trust Skills audit and take appropriate action to fill gaps		√				<a< td=""></a<>
	To carry out an annual self -review of trust board and committee performance		√				<a< td=""></a<>
	Chair's performance: carry out 360 review periodically		√				

Area		Delegation					
	Decision	Members	Board of Trustees (FGB)	Committee	Individual trustee		Governance Manager
	To check that all statutory policies are in place and published on the website		√				
	To agree an annual schedule of business for trust board		\checkmark	< A		< A	
	To ensure Trust governance details on trust website					< A	\checkmark
	Register of all interests, business, pecuniary, governance of other educational establishments for members/trustees: establish and publish						✓
	Annual report on performance of the trust: submit to members and publish		√	<a< td=""><td></td><td><a< td=""><td></td></a<></td></a<>		<a< td=""><td></td></a<>	
_	Annual report and accounts including accounting policies, signed statement on regularity, propriety and compliance, incorporating governance statement demonstrating value for money: submit		✓	<a< td=""><td></td><td><a< td=""><td><a< td=""></a<></td></a<></td></a<>		<a< td=""><td><a< td=""></a<></td></a<>	<a< td=""></a<>
Reporting	To determine whether to publish a home school agreement (not statutory)					√	
	Overall responsibility for ensuring that statutory requirements for information published on the school website, including required details of governance arrangements, performance, financial and equality data are met					<a< td=""><td>√</td></a<>	√
	Responsibility for ensuring governor data complies with General Data Protection Guidelines						✓
	To publish and update at least annually a SEN information report		√			<Α	

Area				Delegation				
	Decision	Members	Board of Trustees (FGB)	Committee	Individual trustee	Head Teacher/ Accounting Officer	Governance Manager	
	(meeting requirements set out in the Special Educational Needs and Disability Regulations 2014)							
	Imbed agreed curriculum and enrichment offer within the day to day operation of the academy trust					✓		
	To establish and agree a Pay policy		✓			< A		
	Management of risk: establish register, review and monitor		√			<a< td=""><td></td></a<>		
Strategic	Engagement with stakeholders	\checkmark	✓		\checkmark	\checkmark	✓	
	Trust's vision and strategy, agreeing key priorities and key performance indicators (KPIs) against which progress towards achieving the vision can be measured: determine		√	< A		<a< td=""><td></td></a<>		
	Appoint a senior executive leader as the accounting officer and a chief financial officer for delivery of trusts detailed accounting processes		√	<a< td=""><td></td><td></td><td></td></a<>				
Financial	Establish and review the Trust's Scheme of Delegation and Financial Delegation.		√	< A	<Α	< A		
Probaity	Establish an audit committee		\checkmark	< A				
	Approve a balanced budget each financial year and submit to the ESFA		√	√				
	Appoint a registered statutory external auditor and prepare annual financial statements in line with ESFA's academies accounts direction.		√	< A		< A		

Appendix 1 - Scheme of Delegation

Area		Delegation						
	Decision	Members	Board of Trustees (FGB)	Committee	Individual trustee	Head Teacher/ Accounting Officer	Governance Manager	
	Participate in annual accounts consolidation exercises as communicated by the DfE.		√	√				
	Refer potentially novel and contentious transactions to ESFA for explicit prior authorisation.		√					
	Ensure that the trust has adequate Insurance cover or has opted into the academies risk protection arrangement.		√	√				
	To establish and review a Staff appraisal procedure and pay progression policy annually.		√	<a< td=""><td></td><td><a< td=""><td></td></a<></td></a<>		<a< td=""><td></td></a<>		
	To review and if appropriate approve Head Teacher's pay award annually		√					
	Benchmarking and academy trust value for money: ensure robustness		√	< A		< A		
	Develop trust procurement strategies and efficiency savings programme			√		<a< td=""><td></td></a<>		
	To maintain a published register of interests, including the business and pecuniary interests of members and trustees.		√			<a< td=""><td></td></a<>		
	To monitor the impact of pupil premium funding and year 7 catch-up funding.		√	✓		√		
	To establish & review a school Health and Safety and Data Protection Policy and ensure regulations are followed. To ensure there is an appointed person in charge of first aid.		√	√		<a< td=""><td></td></a<>		

Area		Delegation						
	Decision	Members	Board of Trustees (FGB)	Committee	Individual trustee	Head Teacher/ Accounting Officer	Governance Manager	
	To establish and agree charging and remissions policy		✓	✓		< A		
	Determine the school's admissions arrangements annually, including the published admission number (PAN) and the oversubscription criteria		√	√		<a< td=""><td></td></a<>		
Admissions	Make sure that the school's admissions arrangements comply with the School Admissions Code and are fair clear and objective		√	√				
	Establish an Independent appeals panel where there are admission appeals.		✓					
Attendance	To maintain a register of Attendance and to review and analyse the date					✓		
Behaviour and	To review all permanent and fixed term exclusions there the student is absent for more than 15 days in a term. Convene a meeting to consider re-instating an excluded pupil and consider parents' representations about an exclusion, where requested by parents.		✓		√	<a< td=""><td></td></a<>		
exclusions	Arrange a suitable full-time education for any pupil of compulsory school age who has a fixed term exclusion of more than five school days.		√			√		
	To determine a behaviour and discipline policy that promotes good behaviour among students and defines sanctions to be adopted when students misbehave.		√			√		
Curriculum	Make sure the school teaches a broad and balanced curriculum to the age of 16		√			\checkmark		

Area		Delegation					
	Decision	Members	Board of Trustees (FGB)	Committee	Individual trustee	Head Teacher/ Accounting Officer	Governance Manager
	Make sure that all students are provided with independent careers advice and sex education advice from year 8 to year 13		√			√	
	To agree enrichment / extra-curricular offers including any additional services required		✓	✓		< A	
	Make sure all required information is on the school website		√			√	
	To set the times of school sessions and the dates of school terms and holidays		√			√	
Parents and the	Approve a complaints procedure		√				
Community	Establish a complaints panel to consider formal complaints about the school and any community facility or service it provides		√			<a< td=""><td></td></a<>	
	Make sure the school complies with the Freedom of Information Act 2000.		√			√	
	Make sure the provision of free school meals to those students meeting the criteria. To ensure the school nutritional standards are met.		√			√	
Pupil Wellbeing	Appoint a designated teacher (s) to promote the educational achievement of looked after children (LAC)		√			√	
	Check that the school complies with statutory guidance on safeguarding.		√	√		√	
Safeguarding	Make sure that the safeguarding arrangements take into account the procedures and practice of the LA, as		√	√		\checkmark	

Area		Delegation						
	Decision M	Members	Board of Trustees (FGB)	Committee	Individual trustee	Head Teacher/ Accounting Officer	Governance Manager	
	part of inter-agency safeguarding procedures set up by the Local Safeguarding Children Board.							
	To nominate a member of the board to liaise with the designated officer(s) from the relevant LA and partner agencies if allegations are made against the Head teacher.		√			<Α		
	Monitor the implementation of the child protection policy.		√			√		
	Appoint a member of staff to be the designated safeguarding lead.					√		
	To provide effective support for any employee facing an allegation.		√			√		
	Designate a member of the Governing Body to have an oversight of the school's arrangements for SEND.					< A		
6	Make sure that necessary special education provision is made for any student who has SEN and monitor its effectiveness.		√			√		
Special Educational Needs	Make sure that parents are notified by the school when special educational provision is being made for their child.					√		
	Make sure the school produces and publishes online its school SEN information report.		√			√		
	Co-operate with the LA in developing their local offer.							
	Make sure the school follows the statutory SEND Code of Practice.		√			√		

Appendix 1 - Scheme of Delegation

Area		Delegation						
	Decision	Members	Trustees Committee Individual Tea	Head Teacher/ Accounting Officer	Governance Manager			
	Make sure there is a qualified teacher as the special educational needs co-ordinator (SENCO) for the school.					√		
	Make sure the teachers in the school are aware of the importance of identifying those students who have SEN and provide appropriate teaching.					√		
	Appoint a Head Teacher or Chief executive		\checkmark					
	To undertake the Performance Management of the Head Teacher.		√					
	To undertake the Performance Management of the staff					✓		
Staffing	Make sure that Safer Recruitment Procedures are applied		✓			\checkmark		
Staffing Matters	To determine and establish trust policies, which reflect the ethos and values including appraisal, capability, conduct, grievance and absence.		√			< A		
	To produce and maintain a central record of recruitment and vetting					√		
	Make sure Employment Law and Guidance documents are followed in practice.		√			√		
	Approve staffing Structure changes		✓			\checkmark		
	Dismiss the Head Teacher		√					