



HILBRE HIGH SCHOOL HUMANITIES COLLEGE

HOMework POLICY

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Full
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Introduction:

Homework enables students to develop their understanding of subjects and develop the habits of study that are essential to becoming an independent learner. Revising the key skills learned in the classroom through homework allows a student's working memory to become long-term memory, increasing the likelihood of a student remembering and able to use skills in a variety of situations in the future. Homework is a discipline encouraging commitment, rigour and expectation to prepare for educational outcomes.

Our commitment is to provide homework that:

- inspires, appeals and enriches learning;
- reinforces what has been learnt in the classroom;
- promotes the right skills for success in each subject;
- stimulates students to research and extend their knowledge.

Frequency:

Homework is mapped into a journey throughout a term, so it contributes to Assessment Points. It should be planned systematically as part of Schemes of Learning to consolidate and reinforce specific skills.

The frequency of homework is dictated by the regularity with which individual teachers see each class. Homework should be set by subjects, as follows:

Years 7 and 8

Core Subjects (English, Maths and Science) -
A minimum of 2 set pieces per fortnight.
All other subjects - 1 set homework per fortnight.

Years 9, 10 and 11

Core Subjects (English, Maths and Science) -
A minimum of 2 set pieces per fortnight.
Option subjects - 2 set pieces per fortnight.

Homework will be set by all teachers, in all subject areas, in accordance with the published expectations. It is compulsory for all students.

Assessment:

All homework, where appropriate, should be assessed.

Homework must be designed to benefit students' learning; consequently, students must be given prompt and appropriate feedback relating to the homework they have produced.

Parents/carers have a role in encouraging and praising children for the effort they have devoted to homework, which should be encouraged; students look mainly to teachers for a response about the quality of their work.

Assessment should be done in a variety of ways (this list is not exhaustive):

- Marked by the teacher;
- Peer/self-assessment;
- Orally;
- By testing.

Variety:

Teachers are required to set work that is relevant. This includes elaborating on information addressed in the class or opportunities for students to explore key concepts in areas of their own interest, related to their studies.

Some examples of suitable homework are:

- Reading in preparation for a lesson.
- Practising skills required to play a sport, musical instrument or produce art work.
- Written assignments.
- Preparation for a formal or informal oral presentation.
- Developing an awareness of current affairs.
- Pre-learning keywords for the next lesson (by research on the Internet or by reading in context).
- 'Flipped learning' - previewing learning planned for subsequent lessons.

Organisation:

All homework must be set on SMHW (Show My Homework). By using SMHW, all students and parents/carers have a full view of the homework and deadlines set. Parents/carers should download the SMHW App, so the in-app push notifications are sent directly to them, detailing homework deadlines. By using the App, parents/carers will be kept fully informed, making home-learning more worthwhile and less onerous.

It is imperative that homework set is of a high quality.

Should a student fail to submit their homework, teachers will record this on SIMs so that parents/carers receive a message that this is the case.

Non-submission:

If homework has not been submitted, appropriate action will be taken by the member of staff setting the homework; this could include a break time or lunchtime detention. Should the student fail to attend the initial sanction, then they will be referred to the relevant Progress Leader; a C4 will be issued with an afterschool detention. Parents/carers will be notified.

Non-submission of homework must be recorded for each child to whom this applies. Form Tutors and Year Teams will monitor homework (in addition to subject teachers and leaders); should trends of non-completion occur, appropriate interventions will be put in place for relevant students.

Students' responsibilities:

- All students must regularly log on to SMHW.
- Students must return homework tasks, according to deadlines set.
- If a student is absent, they are expected to find out what work has been missed and catch up on it.

- Problems with homework should be resolved prior to the deadline. If necessary, students should see the member of staff concerned for help.
- Students should always complete homework to the best of their ability, in accordance with the Hilbre Presentation policy.

Parents'/carers' role in homework:

Parents and carers are our partners in their child's/ward's learning. We expect parents/carers to support us in ensuring that their child/ward attempts and returns all homework tasks set, according to deadlines.

Evaluation:

Completion of homework in relation to this policy will be a consistent element of school quality assurance.