



History Curriculum Intent

Hilbre High School

What do students study for each Key Stage?

Key Stage 3

Year 7:

Crown, conquest and country

The emergence of a nation (1066-1750)

Year 8:

Colonies, conflict and co-operation

The making of the modern world (1800-2000)

Key Stage 4

Paper 1:

The British sector of the Western Front: injuries, treatment and the trenches

Medicine in Britain, c1250 to present

Paper 2:

Early Elizabethan England, 1558-88

Superpower relations and the Cold War, 1941-95

Paper 3:

The USA, 1954-75: conflict at home and abroad

Key Stage 5

Paper 1: In search of the American Dream: *the USA, c1917-96*

Paper 2: South Africa. 1948-94: *from apartheid state to 'rainbow nation'*

Paper 3: The British Experience of Warfare, 1790-1914

Paper 4: Coursework

What we think is important about our subject?

We believe History is an important academic subject rich in knowledge. It provides an understanding of Britain's past and that of the wider world. History helps students to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

We believe History provides students with a broad range of historical knowledge and understanding, including a sense of development over time, and an appreciation of the culture and attitudes of societies other than our own. It allows students to gain historical perspective by placing their growing knowledge into different contexts. It enables pupils to evaluate critically the significance and utility of a large body of material, including evidence from contemporary sources and interpretations of historians. It enables students to engage directly with questions and present independent opinions about them in arguments that are well-written, clearly expressed, coherently organised and effectively supported by relevant evidence. History allows students to gain the confidence to undertake self-directed learning, making the most effective use of time and resources.

We believe that it is important for pupils to be provided with opportunities to enrich their studies in History through different experiences beyond the classroom. Key Stage 3 pupils can attend *Horrible Histories* TV Club on Monday lunchtimes and in recent years there have been opportunities to participate in educational visits to Chester, Speke Hall, the Imperial War Museum (London and Manchester), the Normandy beaches (with the MFL Department), Auschwitz (with the RE Department) as well as experiencing visiting theatre companies. Recently, pupils have taken part in a First World War event and a visit to the International Slavery Museum in Liverpool. Further visits and opportunities are planned.

The Curriculum

History at Hilbre aims to equip our students with the knowledge and the skills required to become well-rounded individuals. Our curriculum is structured to nurture a love of History through the development of key historical skills and a depth of knowledge, as well as key concepts such as using evidence, interpretations, significance, change and continuity and cause and consequence. These concepts are used as tools for students to make sense of, and understand the content delivered.

Students study a wide range of historical periods from the impact of early settlers and invaders on Britain to the Cold War era. This enables students to study the past from a variety of standpoints and to make connections and comparisons over time. We want pupils to understand local, national and international history, and where Britain fits into the history of the wider world. We look for pupils to develop their knowledge of history, and use of key terms and dates. We look for them to weigh up different causes or consequences, and consider significance. We look for pupils to understand how the past has been interpreted and to develop their ability to critically use sources, whilst improving their literacy skills.

What are your assessments?

Key Stage 3

Assessment is regular and develops a variety of skills. In each term pupils will complete at least one knowledge test, source assessment and piece of extended writing.

Key Stage 4

Assessment focuses mainly on examination skills and the testing of knowledge applicable to specific topics for each unit.

Key Stage 5

Assessment relates to the requirement of the different unit examinations and will develop essay writing skills and the source evaluation and interpretation skills. Regular knowledge tests are used to gauge student understanding.