

Hilbre 'Honour Pledge'

KS3	KS4	KS5
<p>(H1) Represent a school team.</p> <p>(H2) Identify an honourable cause and make a valuable contribution.</p> <p>(H3) Speak in front of a group about a chosen topic.</p> <p>(H4) Visit a memorial site and write about the experience.</p> <p>(H5) Visit a place of worship or spiritual significance.</p> <p>(H6) Represent a uniformed service.</p> <p>(H7) Take part in an act of remembrance.</p> <p>(H8) Help someone who is need of assistance.</p> <p>(H9) Research a person who has given you inspiration.</p> <p>(H10) Represent a team/cause outside of school</p>	<p>(H1) Sign up for D of E.</p> <p>(H2) Identify an honourable cause and make a valuable contribution.</p> <p>(H3) Speak in front of a group about a chosen GCSE/BTEC topic.</p> <p>(H4) Visit a memorial site and reflect about the experience.</p> <p>(H5) Visit a place of worship or spiritual significance and reflect on the experience.</p> <p>(H6) Represent a uniformed service.</p> <p>(H7) Take part in an act of remembrance.</p> <p>(H8) Help someone who is need of assistance.</p> <p>(H9) Represent a school team/cause in school.</p> <p>(H10) Represent a team/cause outside of school.</p>	<p>(H1) Sign up for D of E Gold.</p> <p>(H2) Identify an honourable cause and make a valuable contribution.</p> <p>(H3) Become part of sixth form leadership team.</p> <p>(H4) Visit a memorial site, reflect about the experience and share with others.</p> <p>(H5) Visit a place of worship or spiritual significance, reflect on the experience and share with others.</p> <p>(H6) Represent a uniformed service.</p> <p>(H7) Take part in an act of remembrance.</p> <p>(H8) Help someone who is need of assistance.</p> <p>(H9) Represent a school team/cause in school.</p> <p>(H10) Represent a team/cause outside of school.</p>

Hilbre 'Initiative Pledge'

KS3	KS4	KS5
<p>(11) Become a member of the School Council.</p> <p>(12) Take part in a school event.</p> <p>(13) Set yourself an independent challenge and achieve that challenge.</p> <p>(14) Visit and engage with a local park, gallery, museum or library.</p> <p>(15) Identify an area of improvement for school and present to your class.</p> <p>(16) Ask a teacher for extension work to help you improve.</p> <p>(17) Take part regularly in two extra-curricular activities.</p> <p>(18) Keep yourself safe on devices by keeping your settings on Private.</p> <p>(19) Be vigilant and report if you think one of your friends is feeling sad or upset.</p> <p>(110) Undertake an act of random kindness.</p>	<p>(11) Become a member of the School Council.</p> <p>(12) Take part in a school event.</p> <p>(13) Set yourself an independent challenge and achieve that challenge.</p> <p>(14) Visit and engage with a local park, gallery, museum or library.</p> <p>(15) Attend a careers event.</p> <p>(16) Ask a teacher for extension work to help you improve.</p> <p>(17) Take part regularly in two extra-curricular activities.</p> <p>(18) Keep yourself safe on devices by keeping your settings on Private.</p> <p>(19) Sign up for careers advice.</p> <p>(110) Undertake an act of random kindness.</p>	<p>(11) Become a member of the sixth form leadership team.</p> <p>(12) Take part in a school event.</p> <p>(13) Set yourself an independent challenge and achieve that challenge.</p> <p>(14) Visit and engage with a local park, gallery, museum or library.</p> <p>(15) Attend a Higher Education/Apprenticeship/Careers event.</p> <p>(16) Ask a teacher for extension work to allow you to achieve improved grades.</p> <p>(17) Take part regularly in one extra-curricular activity.</p> <p>(18) Keep yourself safe on devices by keeping your settings on Private.</p> <p>(19) Undertake UCAS/ Apprenticeship application.</p> <p>(110) Undertake an act of random kindness.</p>

Hilbre 'Leadership Pledge'

KS3	KS4	KS5
<p>(L1) Lead by example and achieve improvement in three subject areas.</p> <p>(L2) Become part of Hilbre welcome team at a school event.</p> <p>(L3) Show leadership characteristics in a school team.</p> <p>(L4) Become a member of the Student Council.</p> <p>(L5) Achieve a position of leadership in an organised group outside of the school.</p> <p>(L6) Lead a classroom discussion.</p> <p>(L7) Help Lead a charitable event.</p> <p>(L8) Show a guest around school.</p> <p>(L9) Lead an activity during an extra- curricular session.</p> <p>(L10) Take part regularly in an extra-curricular event and encourage other students to attend.</p>	<p>(L1) Lead by example and achieve improvement in four subject areas.</p> <p>(L2) Become part of Hilbre welcome team at a school event.</p> <p>(L3) Show leadership characteristics in a school team.</p> <p>(L4) Become a D of E participant.</p> <p>(L5) Achieve a position of leadership in an organised group outside of the school.</p> <p>(L6) Lead a classroom discussion in a GCSE subject.</p> <p>(L7) Help organise and lead a charitable event.</p> <p>(L8) Show a guest around school.</p> <p>(L9) Lead an activity during an extra- curricular session.</p> <p>(L10) Take part regularly in an extra-curricular event and encourage other students to attend.</p>	<p>(L1) Become a leader in the classroom for one of your chosen subjects.</p> <p>(L2) Become part of Hilbre welcome team at a school event.</p> <p>(L3) Show leadership characteristics in a school team.</p> <p>(L4) Become a member of the Sixth form leadership team.</p> <p>(L5) Become a D of E Gold Participant.</p> <p>(L6) Lead a classroom discussion in an A-level/BTEC subject.</p> <p>(L7) Help organise and lead a charitable event.</p> <p>(L8) Show a guest around school.</p> <p>(L9) Lead an activity during an extra- curricular session.</p> <p>(L10) Take part regularly in one extra-curricular event and encourage other students to attend.</p>

Hilbre 'Boldness Pledge'

KS3	KS4	KS5
<p>(B1) Achieve a qualification/award in an area you enjoy.</p> <p>(B2) Perform/present to a group of your peers. (Do this online)</p> <p>(B3) Produce a piece of work on something you feel passionate about. (Send it to the appropriate subject teacher via email)</p> <p>(B4) Improve your grades in a subject your find difficult. (Achieve an excellent grade in work set on SMHW)</p> <p>(B5) Challenge yourself to try something you have found difficult in the past.</p> <p>(B6) Show a caring attitude towards fellow students. (Look at Student Wellbeing information sent out for ideas)</p> <p>(B7) Show a caring attitude toward members of the local community. (Look at Student Wellbeing information sent out for ideas)</p> <p>(B8) Stand up and support something you feel passionate about and will help others. (Look at Student Wellbeing information sent out for ideas)</p> <p>(B9) Achieve a position of responsibility within school. (Think about how you can make a positive difference to your school community when you return)</p> <p>(B10) Undertake an activity that is for the benefit of others. (Look at Student Wellbeing information sent out for ideas)</p>	<p>(B1) Achieve a qualification/award in an area you enjoy.</p> <p>(B2) Perform/present to a group of your peers. (Do this online)</p> <p>(B3) Produce an extra piece of work in a GCSE/BTEC subject you feel passionate about. (Send it to the appropriate subject teacher via email)</p> <p>(B4) Improve your grades in a subject your find difficult. (Achieve an excellent grade in work set on SMHW)</p> <p>(B5) Challenge yourself to try something you have found difficult in the past.</p> <p>(B6) Undertake a paid part time job or volunteer. (Volunteer to help in some way)</p> <p>(B7) Show a caring attitude toward members of the local community. (Look at Student Wellbeing information sent out for ideas)</p> <p>(B8) Stand up and support something you feel passionate about and will help others. (Look at Student Wellbeing information sent out for ideas)</p> <p>(B9) Achieve a position of responsibility within school. (Think about how you can make a positive difference to your school community when you return)</p> <p>(B10) Undertake an activity that is for the benefit of others. (Look at Student Wellbeing information sent out for ideas)</p>	<p>(B1) Achieve a national qualification/award in an area you enjoy.</p> <p>(B2) Perform/present to a group of your peers in one of your subjects. (Do this online)</p> <p>(B3) Produce a piece of work on something you feel passionate about. (Send it to the appropriate subject teacher via email)</p> <p>(B4) Improve your grades in a subject your find difficult. (Achieve an excellent grade in work set on SMHW)</p> <p>(B5) Challenge yourself and apply for a Uni/College/Apprenticeship with high academic entry levels. (View courses online that require high academic grades)</p> <p>(B6) Visit a University or College. (Do this Virtually)</p> <p>(B7) Show a caring attitude toward members of the local community. (Look at Student Wellbeing information sent out for ideas)</p> <p>(B8) Stand up and support something you feel passionate about and will help others. (Look at Student Wellbeing information sent out for ideas)</p> <p>(B9) Achieve a position of responsibility within school. (Think about how you can make a positive difference to your school community when you return)</p> <p>(B10) Undertake an activity that is for the benefit of others. (Look at Student Wellbeing information sent out for ideas)</p>

Hilbre “Resilience Pledge”

KS3	KS4	KS5
<p>(R1) Achieve your target grades in all your subject per term.</p> <p>(R2) Achieve 95% attendance per term.</p> <p>(R3) Achieve 98% punctuality per term.</p> <p>(R4) Achieve your target grades in four subjects per term</p> <p>(R5) Improve your grade in a subject you find difficult.</p> <p>(R6) Achieve 10 positive conduct points per term.</p> <p>(R7) Achieve 30 positive conduct points per term.</p> <p>(R8) Achieve 50 positive conduct points per term.</p> <p>(R9) Achieve 100 positive conduct points per term.</p> <p>(R10) Show real improvement in attainment/attendance or behaviour for learning.</p>	<p>(R1) Achieve your target grades in all your subject per term.</p> <p>(R2) Achieve 95% attendance per term.</p> <p>(R3) Achieve 98% punctuality per term.</p> <p>(R4) Achieve your target grades in four subjects per term.</p> <p>(R5) Improve your grade in a GCSE/BTEC subject you find difficult.</p> <p>(R6) Achieve 10 positive conduct points per term.</p> <p>(R7) Achieve 30 positive conduct points per term.</p> <p>(R8) Achieve 50 positive conduct points per term.</p> <p>(R9) Achieve 100 positive conduct points per term.</p> <p>(R10) Achieve your target grades in both English and Mathematics GCSE’s.</p>	<p>(R1) Achieve your target grades in all your subject per term.</p> <p>(R2) Achieve 95% attendance per term.</p> <p>(R3) Achieve 98% punctuality per term.</p> <p>(R4) Achieve 100% attendance in directed study.</p> <p>(R5) Improve your grade in an A-Level/BTEC subject you find difficult.</p> <p>(R6) Achieve 10 positive conduct points per term.</p> <p>(R7) Achieve 30 positive conduct points per term.</p> <p>(R8) Achieve 50 positive conduct points per term.</p> <p>(R9) Achieve 100 positive conduct points per term.</p> <p>(R10) Achieve your target grades in resit GCSE’s.</p>

Hilbre 'Endeavour Pledge'

KS3	KS4	KS5
<p>(E1) Display politeness and a positive attitude around school.</p> <p>(E2) Try a new activity you have not experienced.</p> <p>(E3) Become a classroom monitor within a faculty .</p> <p>(E4) Become an anti-bullying representative.</p> <p>(E5) Attend regularly an extra-curricular activity.</p> <p>(E6) Make a positive difference to someone important in your life.</p> <p>(E7) Make positive difference to another student at Hilbre.</p> <p>(E8) Make a positive impact on the environment of Hilbre.</p> <p>(E9) Bring the correct equipment to all your lessons.</p> <p>(E10) Become a prefect.</p>	<p>(E1) Display politeness and a positive attitude around school.</p> <p>(E2) Try a new activity you have not experienced.</p> <p>(E3) Be vigilant about your mental health and the mental health of others and seek advice.</p> <p>(E4) Become an anti-bullying representative.</p> <p>(E5) Attend regularly an extra-curricular activity.</p> <p>(E6) Make a positive difference to someone important in your life.</p> <p>(E7) Make positive difference to another student at Hilbre.</p> <p>(E8) Make a positive impact on the environment of Hilbre.</p> <p>(E9) Bring the correct equipment to all your lessons.</p> <p>(E10) Attend intervention lessons.</p>	<p>(E1) Display politeness and a positive attitude around school.</p> <p>(E2) Recognise your responsibility in representing the school well at all times.</p> <p>(E3) Be vigilant about your mental health and the mental health of others and seek advice.</p> <p>(E4) Become an ambassador for Hilbre sixth form.</p> <p>(E5) Attend regularly an extra-curricular activity.</p> <p>(E6) Become common room monitor.</p> <p>(E7) Make positive difference to another student at Hilbre.</p> <p>(E8) Make a positive impact on the environment of Hilbre.</p> <p>(E9) Bring the correct equipment to all your lessons.</p> <p>(E10) Secure a Uni/College/Apprenticeship offer.</p>