



# Hilbre High School Art Department Knowledge Organiser/Autumn Term 2020



## Y7 Unit 1/Formal Elements

The formal elements are line, form, tone, texture, colour and composition. We will be looking at all of these elements and linking them to the artists/designers Vincent Van Gogh, Jennifer Collier, Caravaggio, Georgio Morandi and Patrick Caulfield.

Line: Mark making with links to Van Gogh

Texture: 3D mark making with links to Collier

Tone: Learning how to create a range of shade/tone using pencils and colouring pencils with links to Caravaggio

Form: Add tonal shading to shapes to create form with links to Morandi

Composition (with colour): Looking at use of positive and negative space with links to Caulfield

### Project Word bank

Line- A mark left on a page

Tone- The lightness or darkness of a subject

Shape- An area enclosed by a line

Composition- The layout of an image

Texture- The surface quality of something in 3D this can be felt, in 2D it is an illusion created using marks

Form- 3D shape, such as cube, sphere or cylinder

Cross Hatching- To repeat a series of lines over the top of each other in at least two directions

Rendering- To blend from a dark to a light tone by varying pressure

Stippling- A series of dots, this can be used to create the illusion of texture or to create tonal shade

Ellipse- The curved line of an object/shape (like the top and bottom of a can/cylinder)

Scale- To enlarge or decrease the size of an image/object

### Skills bank (highlight when completed)

Be able to create 2D mark making	Be able to create 3D mark making	Be able to create a range of tones using a graphite pencil	Be able to create a range of tones using coloured pencils
Be able to show how form can turn lines into shapes, using shade and tone	Be able to create a layout/composition using a viewfinder	Be able to use a grid to scale up an image	Be able to explain links between my work and the work of artists/designers/craftspeople

### HW

HW1: Vincent Van Gogh mark making worksheet

HW2: Read article and highlight key words from the text (quiz next lesson)