



PURPLE GOVERNANCE

Jane Owens - National Leader of Governance

## Performance and Impact Report

### Hilbre High School Humanities College

*Our vision is for every Hilbre student to have the very best educational experience, to be seen as respectful of others, happy and with a strong moral-compass*

September 2021

Reviewer : Jane Owens

Purple Governance Limited

## **School Context :**

Your school was Ofsted inspected on the 21<sup>st</sup> June, 2016.

This is an External Review of Governance is not requested by Ofsted.

Overall effectiveness - 'Good'.

*The governing body holds the headteacher to account, both formally and informally. The minutes of its meetings demonstrate that they challenge the headteacher about a wide range of aspects of the school. The chair of the governing body meets the headteacher regularly and provides mentoring support such as on personnel issues. The school is well served by governors with high-level and appropriate skills. They use their talents to take an active part in supporting the school. One governor reviewed the school's drug policy, using his own experience to make a useful contribution. Governors play a valuable and active role in supporting the school with improving behaviour through holding behaviour panels to review the issues in the most serious cases. Governors are aware of the amount and how the pupil premium funding is used. They have informally canvassed opinions of parents to check that the new approach of the school to disadvantaged pupils is supported.*

## **Methodology :**

The Performance and Impact Review was requested by the Governing Board with the key aim of supporting the board as part of its ongoing growth and development. The key purpose of the Review was to determine that recommendations have progressed, and embedded, since the External Review of Governance which was completed in September 2019. The findings were presented to the board (via zoom) on their development day. This has been a Review completed free of charge as a supporting initiative to the board.

## **Evidence Base**

An Action Plan had been completed by the board following the review. The board had taken the suggested actions from the External Review and RAG rated the actions that had been completed and embedded into practice. I was given access to GovernorHub for a short period in order to view minutes of meetings. I also accessed the school website.

## Summary of findings

The Action Plan was exemplary and, considering the impact of the pandemic on school life, the majority of actions had been completed and embedded into practice. It was pleasing to see that the board had embraced the culture of self- evaluation by requesting this extra report.

The final next steps were agreed to be :

- Support the school to develop and establish a post Covid-19 recovery strategy and plan
- Produce a short termly article about the work of the board in the school newsletter
- Develop the role description for the Well-Being Governor and link the role to the School Development Plan monitoring schedule
- Determine the focus of the next stakeholder survey

Jane Owens

9<sup>th</sup> October 2021