Knowledge and understanding of critical appreciation of own work	
Performance	the meaning of the relevant performance terminology <b>Performance</b> the contribution of performance to audience understanding of the choreographic intent of the work being performed including the mood(s), meaning(s), idea(s), theme(s) and/or style/style fusion(s).
Choreography	the meaning of relevant choreography terminology in <b>Choreography</b> the contribution of choreography to audience understanding of the choreographic intent of the work including the mood(s), meaning(s), idea(s), theme(s) and/or style/style fusion(s).

Knowledge and understanding for critical appreciation of professional set works (Year 9 upwards)	
Features of production, including:	<ul> <li>staging/set eg projection, furniture, structures,</li> <li>backdrop, screens and features of these such as</li> <li>colour, texture, shape, decoration, materials</li> <li>lighting eg colour, placement, direction, angles etc</li> <li>properties eg size, shape, materials, how used etc</li> <li>costume (including footwear, masks, make-up and</li> <li>accessories): features such as colour, texture,</li> <li>material, flow, shape, line, weight, decoration and</li> <li>how they define character or gender, identify</li> <li>dancers, enhance or sculpt the body and enhance</li> <li>the action</li> <li>dancers (number, gender)</li> <li>aural settings eg song, instrumental, orchestral,</li> <li>spoken word, silence, natural sound, found sound,</li> </ul>

Knowledge and understanding for critical appreciation of professional set works (Year 9 upwards)		
	body percussion, style, structure and musical elements such as tone, pitch and rhythm <b>dance for camera</b> eg placement, angle, proximity, special effects.	
Performance environments, including:	proscenium arch end stage site-sensitive in-the-round.	
Choreographic approaches	As exemplified in the interview with each choreographer.	
Choreographic content, including:	movement content (actions, dynamics, space and relationships) as per the knowledge, skills and understanding for choreography specified in <b>Choreography</b> structuring devices and form (binary, ternary, rondo, narrative, episodic, beginning/middle/end, unity, logical sequence, transitions) choreographic devices (motif and development, repetition, contrast, highlights, climax, manipulation of number, unison and canon).	
Choreographic intent, including:	mood(s) meaning(s) idea(s) theme(s) style/style fusion(s).	

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