



# HILBRE HIGH SCHOOL HUMANITIES COLLEGE

## PREVENT POLICY

Author:  
Name of Committee approved:  
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Date to be reviewed:

Dave White  
Pastoral  
February 2021

## Hilbre High School Promoting British values, incorporating the National Prevent Strategy to combat radicalisation and terrorism

### Prevent Policy - reviewed February 2019

Prevent lead: Mr David White  
Assistant Headteacher: Designated Safeguarding Lead

Prevent contact information: whited@hilbre.wirral.sch.uk

The Counter-Terrorism and Security Act 2015 places a duty upon Local Authorities and educational providers to 'have due regard to the need to prevent people from being drawn into terrorism'. The DfE has provided statutory guidance for schools and child care providers: 'The Prevent Duty' (June 2015). The guidance summarises the requirements on schools and child care providers in terms of four general themes: risk assessment, working in partnership, staff training and IT policies. Hilbre will ensure that staff are aware of the indicators of extremism and radicalisation and know how to respond in keeping with local and national guidance. Staff will use their judgement in identifying children who might be at risk of radicalisation and act proportionately which may include the named DSL making a referral via Children's Services to the Channel programme. Equally children will be made aware of the risks and support available to them. We will ensure that children are safe from terrorist and extremist material when accessing the internet in school using monitoring tools.

#### School Ethos

Hilbre High School Humanities College strives to create a learning environment which promotes acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs; the pupils develop and demonstrate skills and attributes that will allow them to participate fully in and contribute positively to life in modern Britain.

Hilbre High School Humanities College is committed to providing a secure environment for students and all staff recognise that safeguarding and creating a safeguarding culture is the responsibility of everyone who works here.

#### The National Prevent Strategy

Hilbre High School Humanities College supports the Home Office '4P' Prevent strategy to combat radicalisation and terrorism. The 4P's are:

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| Protect | To strengthen protection against a terrorist attack in the UK or against its interests overseas and so reduce their vulnerability. This work focuses on border security, the transport system, national infrastructure and public places. |
| Prepare | To mitigate the impact of a terrorist attack where that attack cannot be stopped. This includes work to bring a terrorist attack to an end and to increase the UK's resilience to facilitate recovery from its aftermath.                 |
| Pursue  | To stop terrorist attacks by detecting, prosecuting and otherwise disrupting those who plot to carry out attacks against the UK or its interests overseas.  |
| Prevent | To stop people from becoming or supporting terrorism. This includes countering terrorist ideology and challenging those who promote it; supporting individuals who are especially vulnerable to becoming radicalised; and working         |

with sectors and institutions where the risk of radicalisation is assessed to be high.

Whilst the first three strands are clearly the remit of the government and security services, the fourth one is one to which schools and those who work with young people in a wider setting such as Youth workers or Social Services can contribute.

### Prevent strategy at Hilbre

Prevent is a strategy that works to prevent the growth of issues that create a climate which facilitates radicalisation to occur, by creating a climate of mutual trust in which young people grow and develop. This climate works against creating circumstances in which young people feel isolated and become vulnerable to exploitation by those who wish to further a radical agenda.

Extremism in all its forms has no place at Hilbre, as exposure to both extremist materials and influences is detrimental to the development of young people. Extremists of all kinds aim to develop destructive relationships between different communities by promoting division, fear and mistrust of others based on ignorance or prejudice. Education is a powerful weapon against this as it equips young people with the knowledge, skills and sound judgement to challenge and debate these issues in a secure environment.

Strategies adopted by Hilbre High School Humanities College to prevent students being radicalised:

- Raising Awareness of the issue of radicalisation with staff so that those who work with young people are equipped to be vigilant and act accordingly through "Prevent Training"
- Raising student awareness through the curriculum, where a clear understanding of history /religion is established.
- Creating an inclusive school, which appreciates the importance of SMSC (Spiritual, Moral, Social and Cultural) and delivers it through a shared curriculum for all, encouraging full participation in a broad and balanced curriculum, including the Pastoral curriculum, which celebrates the diversity of the school community and aims to make students feel valued and included.
- Responding to concerns. All concerns raised by staff or other students are investigated as safeguarding issues according to the school safeguarding protocol and policy. These concerns are recorded on Hilbre's safeguarding software "My Concern."
- As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. Prevent is embedded into Hilbre's Safeguarding policy.
- Internet monitoring. Hilbre uses the "Smoothwall" ICT support service which applies safeguarding screening to all internet traffic coming through the school server. Websites with radicalised content are screened through this system. Further to this, the school also has a screening filter which can monitor requested internet access to radical sites at school. Students found wanting to access sites with radicalised content will be referred through to Channel by DSL's at Hilbre, if appropriate.