

## Year 8 History: Curriculum Overview & Assessment Tasks

September – October (8)	November – December (7) <i>MON1 (closes 9/12/19)</i>	January – February (6)	February – April (6) <i>MON2 (closes 16/3/20)</i>	April – May (5)	June – July (7) <i>MON3 (closes 2/7/20)</i>
<p><b><u>What was the Industrial Revolution and why did it happen?</u></b> From Agricultural Revolution to Industrial Revolution: Britain 1750-1900 Factors causing change</p> <p><b><u>Would you have survived the Industrial Revolution?</u></b> Common diseases due to overcrowding and poor sanitation Lack of access to medical care Cholera &amp; Dr Snow Crime &amp; establishment of the police (Jack the Ripper)</p> <p><b><u>Progress and improvements during Industrial Revolution?</u></b> What there was to see at the Great Exhibition Amazing infrastructure projects, including the railways Better education and more opportunities New entertainments Consider different groups having different experiences in the Industrial Revolution</p>	<p><b><u>What was it like to be involved in the slave trade?</u></b> Trade and the British Empire Local Study: How important was Liverpool to the slave trade? What were African kingdoms like? How British traders obtained slaves? Trade triangle Horrors of the middle passage Life on a plantation The legal status of slaves Why it was so hard to escape slavery, and what happened to escaped slaves</p> <p><b><u>Why was the slave trade abolished?</u></b> Abolitionist demands and methods Wilberforce, Thomas, Pitt and parliament Reasons for the abolition of the slave trade <b><u>How democratic was Britain in the 19<sup>th</sup> century? (1)</u></b> Elections in c1800: Rotten boroughs, franchise, electoral practices, etc. The significance of Peterloo</p>	<p><b><u>How democratic was Britain in the 19<sup>th</sup> century? (2)</u></b> Chartism The 1832 Reform Act its influence Importance of 1867 and 1884 Reform Acts Secret Ballot Act</p> <p><b><u>What's the truth about Victorian women?</u></b> Victorian attitudes towards women &amp; marriage Differences between how working class and upper class women were seen and treated Victorian women in medicine (Florence Nightingale), teaching, literature, Politics (Elizabeth Fry), Science and Maths (Ada Lovelace) Situation by 1900</p> <p><b><u>How did women get the vote?</u></b> Suffragettes and suffragists campaigns Role of women during the First World War and results Was Britain more democratic by 1928?</p>	<p><b><u>Why did the First World War start in 1914?</u></b> The balance of power in Europe in 1900 MAIN causes of war Germany's position in central Europe and the Schlieffen Plan Assassination of Franz Ferdinand and steps to war Historical interpretations of who was to blame for starting war</p> <p><b><u>What was the First World War like? (Part 1)</u></b> Who fought in the First World War? Recruitment and conscription Key features of trench warfare The Battle of the Somme War poetry Change on the Home Front</p> <p><b><u>What was the First World War like? (Part 2)</u></b> State of Europe at the end of the war (Versailles &amp; impact) Positive outcomes: Medical advances, technological advances, e.g. aviation, the League of Nations</p>	<p><b><u>How did new ideas cause conflict?</u></b> Rise of communism in Russia Rise of Adolf Hitler and Nazi ideology The road to the Second World War</p> <p><b><u>To what extent were Jews persecuted before the Holocaust?</u></b> Extent of Jewish persecution before 1933. Anti-semitism during 1930s - Nuremburg Laws, Kristallnacht Kindertransport and Oskar Schindler Bystanders/perpetrators concept</p> <p><b><u>How were the Nazis able to implement the Final Solution?</u></b> Why the Holocaust happened Resistance e.g. 1943 Warsaw Ghetto uprising, joining resistance movements in occupied countries, joining armies of the allies Who survived the Holocaust? Links to modern world</p>	<p><b><u>How do you fight a Cold War?</u></b> Why did the USA drop nuclear bombs on Hiroshima &amp; Nagasaki? The short &amp; long-term consequences + justification? Cold War 'hotspots': Korea &amp; Cuba Analysis of how close the world came to nuclear war The reasons why America was fighting in Vietnam Conscription Draft dodgers, opposition to the war and to conscription</p> <p><b><u>Interpretation: Who killed Kennedy?</u></b> An investigation</p> <p><b><u>The struggle for rights and freedoms in the 20<sup>th</sup> century:</u></b> The USA and South Africa</p>
<p>Mid-term knowledge assessment</p> <p>Industrial Revolution Extended Writing &amp; Crime in Whitechapel Source-work</p> <p>Key Homework Task: A Factory Inspector's Report</p> <p>Key Words – Spellings and Meanings</p>	<p>Mid-term knowledge assessment</p> <p>Slave Trade Source Assessment</p> <p>Key Homework Task: Abolition letter/poster</p> <p>Key Words – Spellings and Meanings</p>	<p>Mid-term knowledge assessment</p> <p>Extended writing: Women and the vote</p> <p>Peterloo Newspaper Report</p> <p>Key Words – Spellings and Meanings</p>	<p>Mid-term knowledge assessment</p> <p>First World War Assessment – Extended Writing &amp; Sources</p> <p>Key Homework Task: Recruitment Poster/Trench diary?</p> <p>Key Words – Spellings and Meanings</p>	<p>Mid-term knowledge test</p> <p>Germany and Treaty of Versailles - Extended Writing</p> <p>Key Homework Task: Design a Holocaust Memorial</p> <p>Key Words – Spellings and Meanings</p>	<p>End of Year Exam</p> <p>Key Homework Task: Was the bombing of Hiroshima and Nagasaki justified?</p> <p>Key Words – Spellings and Meanings</p>