



## Geography Curriculum Intent

### Hilbre High School

#### What do students study for each Key Stage?

##### *Key Stage 3*

Students are introduced to geographical concepts and skills and cover the following units:

- Year 7: Our Place, Skills, Kenya, Coasts, Hazards
- Year 8: China, 21<sup>st</sup> Century Challenges, Coasts, Tropical rainforests, Globalisation and development

##### *Key Stage 4*

Students complete the AQA GCSE course and cover the following units:

- Ecosystems and Tropical Rainforests, Hot Deserts, Coastal Landscapes in the UK, River Landscapes in the UK, Natural Hazards, Weather Hazards and Climate Change, Urban Issues, Changing Economic World, Resource Management
- Students also complete the fieldwork requirements and issue evaluation

##### *Key Stage 5*

Students can study AQA A level Geography and Eduqas A Level Geology.

- Geography: Water and Carbon Cycles, Hazards, Systems and Coastal Landscapes, Resource Security, Changing Places, Global Systems and Governance. Students also complete their fieldwork which makes up the NEA.
- Geology: Elements Minerals and Rocks, Surface and Internal Processes of the Rock Cycle, Time and Change, Earth Structure and Global Tectonics, Rock Forming Processes, Rock Deformation, Past Life and Past Climates, Earth Materials and Natural Resources, Geohazards, Geological Map Applications, Geology of the Lithosphere. Students also complete the practical endorsement.

#### What we think is important about our subject?

Geography is the study of people and place and the courses which we deliver incorporate many current issues facing our planet and population. Understanding of the world around us is vital as students become global citizens and every unit links to many different locations around the world. It is important that people are aware of the impacts of natural and human activity on our country and the planet (Y7 Coasts, Y7 Hazards, Y8 Globalisation and Development, Y8 21<sup>st</sup> Century Challenges, GCSE Coastal Landscapes, River Landscapes, Urban Issues, Changing Economic World, Resource Management, all A level units). Global issues such as climate change and exploitation of natural resources are regularly discussed (especially in Y8 Rainforests, GCSE Tropical Rainforests, Hot Deserts and Climate Change, as well as Urban Issues and all A level units). Geography allows students to understand and appreciate different cultures and ways of life (Y8 China, GCSE Urban Issues) and respect the aspects that are different to their local place.

## **The Curriculum**

Students in KS3 are taught in units that last approximately one half term. Students at GCSE are taught in the units within the specification with the links between each unit explicitly stated. Units incorporate theory with real life examples and practical techniques where appropriate.

Students can experience new places; trips such as to Wales, the Lake District and Iceland link curriculum content to real life scenarios. Students also gain an insight and understanding into global issues and the impacts that their activities may have on other places and populations.

## **What are your assessments?**

Students complete an end of unit test at the end of each topic. This primarily consist of practical and theoretical questions for the unit that has just been taught but also questions from previous units. Each year, students complete an end of year exam that assess the years content.

At GCSE, students sit 3 terminal exams. A level Geography students complete two external terminal exams and a NEA (coursework). A level Geology students complete three terminal external exams. The practical endorsement in a separate, non-examined certificate.